Sam Ingram

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LICENSE	Type 10 Standard Special: Arts Grades K-12	February 2014
EDUCATION	Bachelor of Science in Art Education Bachelor of Fine Arts Illinois State University, Normal, IL	Graduated December 2013 Cum Laude
CLINICAL & PROFESSIONAL EXPERIENCES	Student Teacher – Dee-Mack High SchoolAug 2014 – May 2014- Taught 9 – 12 Grade Art- Art Club Sponsor, Senior Class Sponsor, Drama Club Assistant, Art Club- Head Boys Track Coach, Cross Country Assistant Coach	
	Presenter – EIU Media & Method Conference - Taught two workshops on incorporating design process	<i>March 7, 2015</i> in the classroom
	Student Teacher – Fieldcrest High School - Taught 9 – 12 Grade Art & Dual Credit Art with ICC Art 1 - Chaperoned fieldtrip to Art Institute of Chicago - Assisted at Cross Country meets and practices	Aug – Oct 2013 10
	Student Teacher – Metcalf Laboratory School - Taught 3 – 8 Grade Art & 7/8 Grade Design Technology - Chaperoned 6 th Grade fieldtrip to Art Institute of Chicag - Involved PTO in Design project making products for fun	
	Instructor – Infinite Heart Studios - Developed and taught weekly art classes and workshop students of all ages - Planned and taught summer classes in association with Heartland Community College's Youth Enrichment Progra - Helped develop studio curriculum and teaching systems	am
	Instructional Technician – Illinois State Universit - Instructed undergraduate art students in proper use of materials and university equipment in Painting area wood - Performed demonstrations on construction techniques canvas and panel building	lshop
	Clinical Practice – Various Locations - Heart of Illinois Conference, Leroy Arts Festival, ISU Sat Art Class Program, and the Bloomington Boys & Girls Clu	-

DISTINCTIONS & INVOLVEMENT	Graduated Cum Laude	Dec 2013
	HOIC Art Festival Show Coordinator - Redesigned categories for HOIC Art Festival & coordinated conference wide art show at Heartland Community College	2014 - 2015
	BFA Thesis Exhibition – University Galleries, ISU - Held solo exhibition of my undergraduate work demonstrating professional practice & development	2013
	Faculty Search Committee – Illinois State University - Appointed to student member role in candidate review process for 2 tenure track Art History positions	2012
	Illinois Art Education Association ISU Student Chapter - Attended & presented at state & national conventions - Helped plan & participated in student chapter events	2008 – 2013
	Study Abroad Program – Canterbury, United Kingdom - Attended Canterbury Christchurch University through an exchange program at ISU and traveled internationally for one semester	2010
SKILLS	Integrating tools & technology in classroom situations Varied & adaptive instructional approaches Artwork exhibition & installation Fundraising & extracurricular event planning	

EDUCATIONAL PHILOSOPHY

I believe in a diverse and practical approach to art, including the use of applied arts, new media and technology, to prepare students for a world where the line between art and design is increasingly blurred.

Teaching in an art classroom is an excellent setting for open-ended assignments that require thinking independently and creatively. Projects teach students to be selective in their thought process, going with the best solution, not their first idea, and persevering through challenges as they arise. To me, an art classroom should be focused equally on the components of literacy in the visual arts, contemporary and historical ideas in art, and producing studio artwork.

I am enthusiastic about each student's individual growth and know that I must first develop a mutual rapport with a class before learning can take place. I am also there to be an example, and strive to also continually grow as an educator and practicing artist. I take the arts seriously, and students deserve instructors that care about what they teach.

REFERENCES

Dr. Colleen Brennan Professor of Art Education, ISU

Gail Wyss Fieldcrest High School Art Teacher

Peggy Finnegan Metcalf Laboratory School Art Teacher

Lisa Matejka *Metcalf Laboratory School Tech. Teacher*

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